

# D C CONVENT SCHOOL

## SUMMER VACATION HOLIDAY HOMEWORK

### CLASS – 7<sup>TH</sup>

#### MATHS

1. Make Scrap book, Draw different angles and write about them.  
Observe your surrounding and make different shape related to math and write about the shapes
2. Do all the worksheets on A4 sheets.
3. Make any Model or activity on topics from term 1 syllabus.

## Multiplying Integers (B)

Find each product.

$9 \times (-10) =$	$(-12) \times 2 =$	$(-4) \times (-11) =$	$6 \times 3 =$
$3 \times 10 =$	$2 \times (-4) =$	$2 \times (-9) =$	$(-11) \times 6 =$
$(-7) \times (-7) =$	$7 \times 0 =$	$2 \times 11 =$	$(-4) \times (-4) =$
$7 \times (-2) =$	$(-6) \times (-1) =$	$7 \times (-5) =$	$(-2) \times 11 =$
$(-7) \times 3 =$	$10 \times (-5) =$	$(-3) \times (-1) =$	$(-10) \times (-1) =$
$12 \times 9 =$	$1 \times (-3) =$	$2 \times 9 =$	$(-10) \times (-10) =$
$7 \times (-11) =$	$12 \times 5 =$	$0 \times (-9) =$	$10 \times (-6) =$
$1 \times (-7) =$	$4 \times (-11) =$	$(-8) \times (-7) =$	$1 \times 11 =$
$1 \times 1 =$	$(-10) \times (-3) =$	$(-11) \times 1 =$	$4 \times 2 =$
$1 \times 12 =$	$1 \times (-9) =$	$(-9) \times (-3) =$	$9 \times (-6) =$
$2 \times 1 =$	$3 \times (-12) =$	$5 \times 4 =$	$11 \times (-6) =$
$(-9) \times 12 =$	$(-2) \times (-2) =$	$4 \times (-4) =$	$4 \times 12 =$
$(-1) \times (-4) =$	$9 \times 7 =$	$(-9) \times 1 =$	$2 \times (-5) =$
$(-4) \times 0 =$	$6 \times 12 =$	$(-6) \times (-11) =$	$(-1) \times (-3) =$
$0 \times 0 =$	$(-1) \times 6 =$	$(-12) \times (-2) =$	$9 \times 0 =$
$2 \times (-6) =$	$2 \times 8 =$	$9 \times (-11) =$	$12 \times 6 =$
$(-8) \times (-12) =$	$(-8) \times (-8) =$	$(-8) \times (-10) =$	$5 \times 1 =$
$(-10) \times (-11) =$	$(-3) \times (-8) =$	$(-2) \times 6 =$	$7 \times (-12) =$
$1 \times (-10) =$	$(-9) \times (-6) =$	$0 \times 7 =$	$6 \times 10 =$
$(-4) \times (-9) =$	$(-7) \times 4 =$	$(-5) \times 7 =$	$9 \times (-2) =$
$11 \times 8 =$	$9 \times (-5) =$	$(-6) \times (-4) =$	$3 \times 0 =$
$1 \times (-1) =$	$10 \times (-10) =$	$(-12) \times 6 =$	$(-11) \times 8 =$
$(-6) \times 2 =$	$3 \times 2 =$	$(-4) \times 2 =$	$(-10) \times 1 =$
$(-4) \times 9 =$	$4 \times 9 =$	$0 \times (-12) =$	$9 \times (-9) =$
$7 \times 2 =$	$(-12) \times (-10) =$	$6 \times (-1) =$	$(-9) \times (-4) =$

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

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1 )  $(+5) - (+9) =$

2 )  $(-3) - (+8) =$

3 )  $(-7) - (0) =$

4 )  $(+3) - (+3) =$

5 )  $(+1) - (-9) =$

6 )  $(+6) - (+2) =$

7 )  $(+4) - (+7) =$

8 )  $(+9) - (+4) =$

9 )  $(-8) - (+4) =$

10 )  $(+4) - (0) =$

11 )  $(+4) - (-7) =$

12 )  $(-3) - (+1) =$

13 )  $(+9) - (0) =$

14 )  $(+3) - (+5) =$

15 )  $(-2) - (+3) =$

16 )  $(+9) - (-5) =$

17 )  $(-2) - (+2) =$

18 )  $(+7) - (+3) =$

19 )  $(+6) - (0) =$

20 )  $(+2) - (+5) =$



## All Operations with Integers (C) Answers

Use an integer strategy to find each answer.

$$(-3) - (-9) = (+6)$$

$$(-5) - (+5) = (-10)$$

$$(+9) \times (+6) = (+54)$$

$$(+1) \times (+9) = (+9)$$

$$(+48) \div (-8) = (-6)$$

$$(-8) + (+2) = (-6)$$

$$(-4) - (+2) = (-6)$$

$$(+5) + (+3) = (+8)$$

$$(-9) - (+1) = (-10)$$

$$(+28) \div (+4) = (+7)$$

$$(-9) \times (-12) = (+108)$$

$$(-5) - (-9) = (+4)$$

$$(+8) - (+1) = (+7)$$

$$(+5) - (+5) = (0)$$

$$(-1) \times (-9) = (+9)$$

$$(-2) \times (+1) = (-2)$$

$$(-8) \times (+8) = (-64)$$

$$(+42) \div (-6) = (-7)$$

$$(-7) + (+2) = (-5)$$

$$(+4) - (-6) = (+10)$$

$$(-12) + (+1) = (-11)$$

$$(-9) \times (+3) = (-27)$$

$$(-63) \div (+7) = (-9)$$

$$(-1) + (+9) = (+8)$$

$$(-9) \times (+12) = (-108)$$

$$(+5) \times (-7) = (-35)$$

$$(-108) \div (-9) = (+12)$$

$$(+4) - (-10) = (+14)$$

$$(-4) + (+4) = (0)$$

$$(+3) + (+1) = (+4)$$

# **Holiday's Homework**

## **Honeycomb**

Learning work : Learn complete Chapter 1 and 2 .

**English grammar:** Do complete exercise in rough notebook ch 1 and 2.

**An Alien Hand:** Do 20 page written with the help of this book in rough notebook.

## **Activity work:**

1. Write down five news daily in a Holiday's Homework notebook with current date.
- 2 . Share your experience in a Holiday's Home work notebook where you visit during the holidays( 100 words).
3. Share your best memories with picture in a scrapbook.

# हिंदी और हिंदी व्याकरण कार्य

क्रियाकलाप (activities) पाठ 4 मिठाई वाला में आए प्रसंग के आधार पर कले मिट्टी से अपना कोई पसंदीदा खिलौने बनाकर लाएं

2=निम्न विषयों पर चार्ट बनाइए ,।चार्ट बनाने के लिए a4 साइज शीट का उपयोग करें ।

वर्ण विच्छेद( रोल नंबर एक से 10 रोल नंबर तक) ।

शब्दों का वर्गीकरण( रोल नंबर 11 से 20 तक )।

उपसर्ग व प्रत्यय (रोल नंबर 21 से 30 तक )

भाषा व उनकी लिपियां( रोल नंबर 31 से 35 तक)

3= पाठ एक (हम पंछी उन्मुक्त गगन के) आधार पर किन्हीं दो पक्षियों का चित्र बनाइए और उनके बारे में 10-10 पंक्तियां लिखिए।

4=पाठ 2( हिमालय की बेटियां) के आधार पर दी गई नदियों के बारे में जानकारी एकत्रित करो वह उनके बारे में पांच पंक्तियां लिखिए (गंगा यमुना ब्रह्मपुत्र नर्मदा)।

5=दिए गए विषयों पर अनुच्छेद लिखिए (1 .सफलता के रहस्य 2.स्वतंत्रता दिवस)।

6=वसंत पाठ 1 से 5 तक के सभी प्रश्न उत्तर व शब्दार्थ याद करो ।

7=हिंदी व्याकरण पाठ 1 से 4 तक का पुस्तक कार्य याद करो

8=महाभारत पुस्तक से हर रोज एक सुलेख लिखे (25 पेज)।

9=महाभारत पुस्तक से हर रोज पांच कठिन शब्द लिखो वह उनसे संबंधित वाक्य बनाओ।

दिशा निर्देश=(संख्या 3 से 9 तक का सारा कार्य एक नोटबुक में करें।

## SST holiday homework

LESSON- 1 LEARN LESSON

CIVICS

LESSON- 1, 2 LEARN LESSON

GEO.

LESSON- 1,2 LEARN LESSON ( MAKE A CHARTON COMPONENT OF ENVIROMENT) P.G- 2 (MAKE A MODEL ON VOLCANIC ERRUPTION DESCRIBE ROCLES)

## Computer holiday homework

Activity Use internet searching history of computer prepare a document in MS word using different options for documentation and take out a print out.

Learn chapter 2 and chapter 3

Science Home work

**Art and craft**

Make anything special with use of ice cream sticks



CLASS VII  
HOLIDAY HOMEWORK  
SCIENCE



Dear Children,

It's time for the summer vacation, and it is the time where we have fun with our family members. So we have designed some fun projects for your holidays that will help you learning with enjoyment along with your family.

PROJECT: HEALTHY LIFESTYLE



As we discussed the topic Nutrition in Animals in the class and we hope that you have realised how important it is for us to have balanced diet in order to keep our body working and healthy, based on the topic following activities are designed.

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**ACTIVITY 1:** Discuss with your parents and grandparents, the way to lead a healthy life. Based on the discussion design a diet plan for the children of your age group with tips and suggestions to lead a healthy life.

**ACTIVITY 2:** Work on your self-healing power and write various ways to boost your immune system.

**ACTIVITY 3:** Fast food is not good for health. Compose a story (150-200 words with pictures and drawings) with this message wherein a girl or boy explains to her/his younger brother, the bad effects of eating fast food.

Learn ch-1,2,3 complete with book  
exercise |